



**SWR GOVT COLLEGE (W),
KALIKIRI
DEPARTMENT OF ENGLISH
B.COM., B.SC**

(Revised on 2021-2022)

COURSE OUTCOMES

Semester I- English Paper I

Unit I- Development of Communication Skills to achieve the required level of linguistic knowledge and skills- To enable to communicate effectively in English- To improve knowledge and for better understanding of the society.

The students learn how important is English or any other foreign language to them? What is the role of language in the lives- Can they neglect their mother tongue

Unit III- The choice in life - When the students have two different ways to go, which one they choose? Do they conform to a norm or not? When they have two options about the career in life, which one do they opt? The importance of the decision making in life.

The Indian superstitions and blind beliefs- Their impact on the individuals and the society- How to overcome them- the mother's true love towards her children.

Unit III- Losing the way in an unknown place- Feelings of a person- Children's attachment towards their parents- Parents can't be substituted by any person.

Foolishness of animals and human beings- Pets disturb our activities- When you fail to achieve your goals because of pets – How to overcome it?

Unit IV- The learners understand the interpretation of drama with attention to ambiguity, complexity and aesthetics values- Learning writing process- Understanding culture and History and critical approaches.

Unit V- The students understand the importance of Grammar in spoken and written English- Understanding the factors that influence use of grammar and vocabulary in speech and writing- understanding the different ways in which grammar has been described.

Semester II- English Paper II

Unit I- The students will understand the term scientific temper- use of science in daily life- Difference between science and technology- Interpreting the scientific point of view properly

Different ways of greeting people- various ways of greeting elders and women- Which way is the best and hygienic one.

Unit II- The students may notice and appreciate nature-Importance of changes in seasons- Impact of nature and environment on human beings.

The learners will understand to overcome gender inequality- How women are ill treated in Indian society- ways to overcome – solving gender inequality in the society.

Unit III – the learners know to play Chinese whisper game- How information is interpreted when travels from one person to another-Rumors’ from facts.

Understanding habits- How do the students measure a person’s worth?-What brings a change in our response- Social consequences of hoarding- remedies.

Unit IV- The students will be able to describe, analyze, interpret and evaluate dramatic literature and theatrical productions- To be able to articulate the formal, technical, historical and theoretical attributes of the drama.

Unit V- The learners will familiarize themselves with practice in the four modes of skills- listening, speaking, reading and writing- To develop critical thinking- Using tools of language effectively.

Semester III- English Paper III

Unit I- the students will develop the skills of identifying and synthesizing information and improving skills drawing inferences.

They can acquire the skills of guessing the meanings of unfamiliar words, using them, understanding the meanings of synonyms and Antonyms, phrases to produce coherent and cohesive piece of text- Using different reading strategies, the skills of comprehension, lexical items to produce good piece of writing.

Unit II- The learners will understand the real feelings of the people in the past against the fake feelings of the people in the present- to express just completed actions and learning about past habits.

Understanding the connotations of poetic language, developing language comprehensions- perceive the deeper nuances of creativity.

Unit III- The learners will understand the diasporic struggle to keep one's one cultural identity against foreign cultures- underlying relationships between males and females juxtaposed to the existing. Analyzing problems in establishing social relationships under changed environment.

The family relationships in middle class Indian society- The multiple roles assumed by a woman in facing life- The issues concerning widowhood, dependency and loneliness- solutions.

Unit IV- The learners will understand the evil traditions of performing child marriages- Highlighting the malady of child marriages using the techniques of comedy- the nuances in translating a play- regarding culture , setting and language.

Unit V- Learning the communicative skills for their immediate needs- Language skills needed to obtain employment- To like and learn language by the students themselves- It helps an organic growth of the learning experience- More responsibility and better understanding of their progress and needs.

Communication And Soft Skills

Semester II

Unit I- The students will learn building vocabulary- Important vocabulary strategies- It helps to build students' own vocabulary- helps to improve their reading ability and self expression- using appropriate sentences- They are exposed to language learning and usage.

Unit II- The students will be able to identify the verb and tense in the sentences- Students will also be able to write sentences using the past , present or future tenses- identifying regular and

irregular verbs-Students will be encouraged to build and improve and will be motivated- Effective learning strategy.

Unit III- The students will give and receive instructions using modules- Students will demonstrate an ability to reason deductively using modal forms- Able to recognize prepositional phrases – distinguish preposition of time and place- using prepositions in sentences- Distinguish there articles and understand how to use them in the sentences.

Unit IV- The learners will understand the process of listening the five steps- Receiving, Understanding, Remembering, Evaluating and responding- To create more effective ,more productive professional and personal relationships- Using appropriate strategies to improve one's ability to listen.

Unit V- The students will Improve the acquaintance and getting confidence in using right words in the right context- To find a good job and qualify in the competitive exams- Develop the imagination and creative thinking- reading helps the students to build a strong correlation between reading and academic success.

Communication And Soft Skills

Semester III

Unit I –The students will know and understand the sounds and symbols of the English language- familiarizes with the correspondence of sound and letter in the English language- properly know the organs of speech and their usage in the utterance of the speech sounds using good pronunciation.

Unit II – The students know what is a syllable- Its structure , how to divide a word into syllables- understanding syllabic consonants- The word stress and how its produced, to mark and use Stress- The role of stress in spoken English- Using accent of stress in connected speech- Strong and weak forms of structure words , understanding different tones used in English- functions of tones and their practical usage in the spoken English.

Unit III- The students will understand the different functions of language- How to greet and introduce on various contexts- understanding different stages of interviews, facing interviews successfully- How to present papers in seminars, conferences, meetings and evaluate presentations- Develop speaking skills and to become a public speaker.

Unit IV- The learners will understand role plays- participate in role plays successfully-nature and parts of a debate- participating in debates- Understanding the features of a group discussion- participating in group discussions with confidence.

Unit V- The learners will understand the different aspects of English spellings- using spelling in a perfect way- Accurate usage of punctuation marks- Interpreting information using right vocabulary.

Communication And Soft Skills

Semester IV

Unit I - Through Soft skills the students will develop a right view about the life skills and writing skills- promotes personal growth and prepares them for success-Instills enthusiasm- They learn the skills through practical activities- Allows the students to evaluate themselves personally through assessment tests-The students develop self learning and investigative spirits- They are made understand life skills through literary texts.

Unit II- The students understand how to write individual paragraphs and connect them to write essay- structure of a paragraph and how to write a good paragraph, and how to develop a single idea into a meaningful paragraph- how to build a good paragraph with combination of unity, cohesion, coherence , balance , variety and emphasis.

Unit III- The learners will understand the difference between paraphrasing and summarizing- How to use strategies to incorporate other writers' ideas in their own words into their writing- How to restate the sense of a passage in other words- how to restate the sense of a passage in other words- How to reproduce the thought of the original passage in similar language- How to write an effective paraphrase- what makes a good summary and how to write a good summary.

Unit IV- The students may understand the different models of correspondence- How to write clear and readable letters- to write good letters- writing formal and informal letters-Analyse and compare various formal and informal letters- the students understand to note differences of conventions, vocabulary, tone- Recognize and demonstrate use of appropriate models for both personal and official letters.

Unit V- The students will understand the differences among Resume, Curriculum Vitae and Bio data- How to prepare a suitable resume or CV with covering letter- How to produce a resume that describes education, skills, experience, achievement with proper grammar, format and brevity- to develop the ability to target the resume to the presenting purpose.